

## Polypharmacy

Common in older adults

- 36% are prescribed 5+ drugs 20% of drugs used may be
- inappropriate
- 42% of patients fail to inform providers about the use of complementary and alternative medications
- 40% of over-the-counter drugs purchased by older adults

POLYPHARMACY IS COMMON AND POSES RISK





#### Anti-depressant and antianxiety medications

- Used to treat depression and anxiety disorders
- Serotonin Reuptake Inhibitors
   (SSRIs) most commonly prescribed
  - Generally safe for older adults
    Serotonin Syndrome: rare, serious side effects
- Atypical Antidepressants
   Mirtazapine & bupropion





#### CLINICAL INVESTIGATION

# American Geriatrics Society 2019 Updated AGS Beers Criteria<sup>®</sup> for Potentially Inappropriate Medication Use in Older Adults

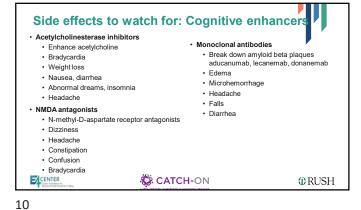
By the 2019 American Geriatrics Society Beers Criteria® Update Expert Panel\*

#### Antihistamines

- Antiparkinsonian Agents
- Skeletal Muscle Relaxants
- Antidepressants
- Antipsychotics
- AntiarrhythmicsAntimuscarinicsAntiemetic
- Opioids
- Benzodiazepines

#### 8

#### Side effects to watch for Anticholinergic · Tricyclic antidepressants · Blocks acetylcholine Anticholinergic effects Sedation, cardiac rhythm abnormalities, orthostatic hypotension, hypertension, tremor, decreased seizure threshold, agitation, and Dry mouth (note ill-fitting dentures), confusion, falls, urinary retention, hallucinations, and delirium insomnia Sleep medications Anticholinergic effects Benzodiazepines Physical and psychological dependency, memory impairment, disinhibition, paradoxical agitation Enhances GABA · Cognitive decline, fall risk Melatonin: vivid dreams or nightmares, drowsiness, dizziness, irritability, and stomach cramps Sedation, falls, trauma, and delirium, when prescribed with opioids Must taper under medical supervision 🖏 CATCH-ON CENTER **C**RUSH







## Role of Non-Prescribing Team Member

- Help older adults reconcile and evaluate medications
- Assess adherence to medications
- Identify drug therapy problems, then intervene by collaborating as a team to manage issues
- Help prescribers assess whether medications fit with older adult's life circumstances
- Facilitate discussions about whether the benefits of medications outweigh potential

harm CATCH-ON





# Talk with the patient and prescriber

 I notice that you're having a harder time than usual organizing your thoughts today –

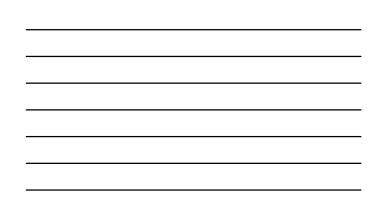
**RUSH** 

- do you notice that?
- Perhaps we could talk with your doctor about that
- Mrs. Jones was really confused in her visit with me today, and that's so unusual. I noticed that she recently started Ditropan – might that be having an effect?
   WRUSH

	edication Side-Effect Ca	use
	cations can cause ill-fitting dentures?	
What kind of medic	cations can cause urinary retention?	
<ul> <li>What kind of medica</li> </ul>	ations can cause disinhibition?	
<ul> <li>What kind of medica nightmares?</li> </ul>	ations can cause vivid dreams or	
<ul> <li>What kinds of med</li> </ul>	ications have Anticholinergic effects	?
What kind of media	cations causes orthostatic hypotension	1?
<ul> <li>What kind of media rapid heart rate?</li> </ul>	cations causes High Fever, confusior	n and
CENTER	🖏 CATCH-ON	<b>©</b> RUSH

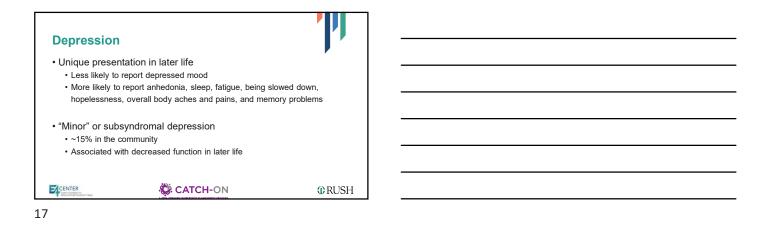
Stand up, Stretch, Walk Around!





















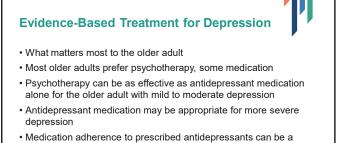




Validated Depression	Issues: The GDS is a screening tool and m thorough clinical investigation shoe	SION SCALE (GDS-SV) at a diagnosis. Where a score of more than five is indicated be understach. Fehre et al.37 have concluded that the G are depressive symptoms in Abheimer patients with mid- of a order the following a johnnakas.	DS is a ge	enerally te		
Screening Tools	1. Are you basically satisf	ied with your life?	Yes	No		
<b>v</b>		ny of your activities or interests?	Yes			
	3. Do you feel that your l		Yes			
GDS: Geriatric Depression	4. Do you often get borx 5. Are you in good spirit	PATIENT HEALTH QUE (PHQ-9)	STIO	NNAI	RE-9	ſ
Scale	<ol> <li>Are you afraid that so</li> <li>Do you feel happy me</li> <li>Do you feel helpless?</li> </ol>	Over the <u>last 2 weeks</u> , how often have you been bothered by any of the following problems? (Use "+" to indicate your answer)	Not at all	Several	More than half the days	
<ul> <li>PHQ-9: Patient Health</li> </ul>	9. Do you reef neipiess? 9. Do you prefer to stay 10. Do you feel that you	1. Little interest or pleasure in doing things	٥	1	2	
Questionnaire – 9 Item	most?	2. Feeling down, depressed, or hopeless	0	1	2	
Quotionnano entorn	11. Do you think it is we 12. Do you feel pretty w 13. Do you feel full of et	3. Trouble failing or staying asleep, or steeping too much	٥	1	2	
	14. Do you feel that you	4. Feeling tred or having little energy	0	1	2	
	15. Do you think that m When a score of more than fo	5. Poor appetite or oversating	0	ī	2	
	undertaken. Score:/15	<ol> <li>Feeling bed about yourself — or that you are a failure or have lot yourself or your family down</li> </ol>	0	ī	2	
	One point for No to question	<ol> <li>Trouble concentrating on things, such as reading the newspaper or watching television</li> </ol>	0	τ.	2	
CENTER	One point for Yes to other q. Normal + 2	<ol> <li>Moving or speaking so slowly that other people could have noticed? Or the opposite — being so fidgety or restless that you have been moving around a lot more than usual</li> </ol>	٥	1	2	
Contract Excellence for Advanced Inquite Departure of Aging	Mildly Depressed 7+ 3	9. Thoughts that you would be better off dead or of hurting	0	1	2	







challenge

CATCH-ON

**RUSH** 

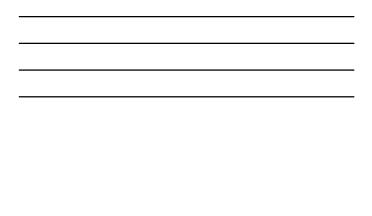
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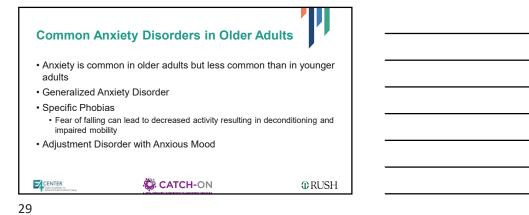
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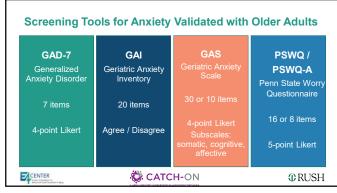
**Anxiety** The overlap of anxiety and medical conditions is significant. 🖏 CATCH-ON CENTER **RUSH** 





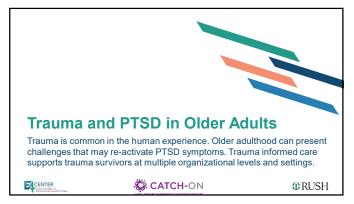






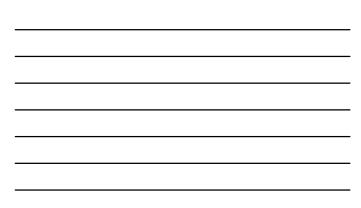




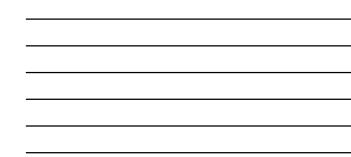


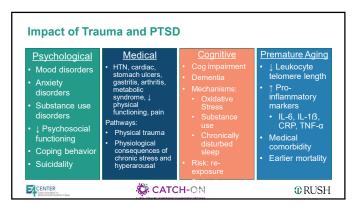






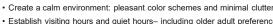








#### **Specific Strategies**



- Establish visiting hours and quiet hours
   – including older adult preferences for
   these hours in residential settings
- $\boldsymbol{\cdot}$  Knock gently when entering patient spaces and introduce oneself each time
- Help the older adult feel in-control and safe during personal care or procedures by asking permission and narrating what is being done throughout the process
- Elicit the older adult's preferences about staff, such as preferring only female staff or an older care provider

CATCH-ON

**RUSH** 

- Delirium precautions for those at risk
- Involving mental health staff in the treatment team

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 Evidence-Based

 Treatment for PTSD

 • Exposure Therapies

 • Narrative Exposure Therapy

 • Cognitive Processing Therapy

 • Lack of evidence for psychopharmacology in PTSD

## 38



- Dispel myths
- Use plain language to reduce stigma
- Use terms "counseling" or "talk therapy"
- Discuss the importance of treating
- depressionMedical sequelae
- Older adults can feel better/do what matters most
- If appropriate, involve family with older adult's permission
- Provide assurance about availability to answer questions or address concerns throughout treatment
   CATCH-ON ORUSH

works

effects

Explain how Psychotherapy works
 Focuses on today's problems, time

· Covered by insurance

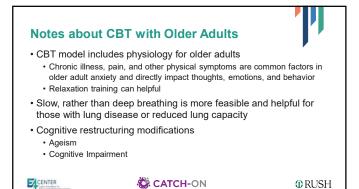
Address fears about medication

· Not addictive and has few side

limited, and research shows that it

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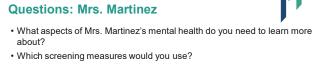
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- What medical issues need to be ruled out before diagnosing Mrs. Martinez with a mental health disorder?
- What cultural factors need to be considered for an older adult immigrant in assessment and treatment options?

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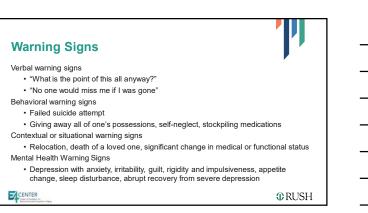
🖉 CATCH-ON

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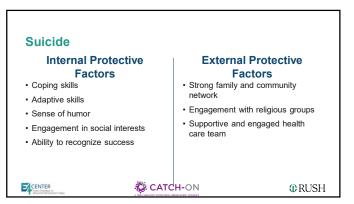
















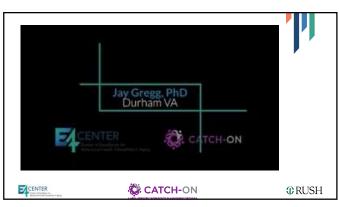


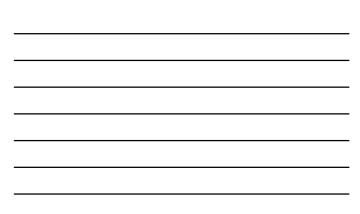
## Passive Suicidal Ideation

- Thoughts that life is not worth living, rather be dead
- Deny thoughts of self-harm
- May not represent an acute risk for suicide
- Require further assessment to determine the most appropriate level of treatment
- Frequent follow-up suicide assessment recommended

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Expert Video	Discussion	
<ul> <li>As discussed by older and younge</li> </ul>	Dr. Gregg, what are the main difference of th	erences between
working with an ( (SI). What would	nted a case in which he described older adult who was experiencing you like to incorporate into your p regarding assessing and treating o	suicidal ideation practice based on
	CATCH-ON	<b>O</b> RUSH



SMI includes ma	Iental IIIness any disorders that often keep peopl ventions and advocacy can help	e from reaching
CENTER For a final factor for Second and the second of Aury	CATCH-ON	<b>①</b> RUSH



# Defining Serious Mental Illness

- SMI is an aggregate term for a group of diagnosis that cause significant problems in daily living
- SAMHSA describes SMI as: "...a diagnosable...disorder that causes serious functional impairment that substantially interferes with or limits one or more major life activities"

**RUSH** 

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- Major Depressive Disorder
- PTSD
- Psychotic Disorders
- Schizophrenia
- Schizoaffective Disorder

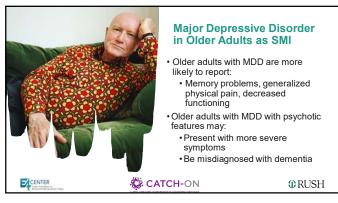




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CENTER







# PTSD in Older Adults as SMI

- Those with traumas at a later age have different symptoms patterns
- PTSD is associated with a greater risk of developing dementia
- PTSD is categorized as a SMI when symptoms result in significant impairment in life activities

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**RUSH** 

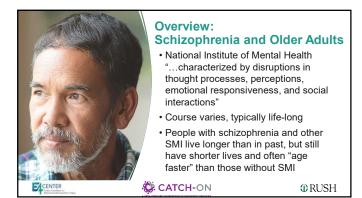
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## **Psychotic Disorders and Older Adults**

- Psychotic disorder is term applied to many diagnoses that include delusions and/or hallucinations
- Experiences of delusions and hallucinations themselves are common
   Lifetime prevalence rate of 25% but disorders with these symptoms are much less common
- Schizophrenia, bipolar disorder, schizoaffective disorder, depression can all include psychotic symptoms
- Psychotic symptoms may be caused by non-psychiatric conditions

CATCH-ON

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often improving

schizophrenia Poverty



### Aging, Schizophrenia, and Social Connections

- Social networks of people with psychosis, specifically schizophrenia, are not as robust
- · Social connections have been found to help coping, preserving a sense of identity, improving quality of life
- Psychosocial functioning of people with schizophrenia tends to improve with age Often doesn't translate into improved social connections and the related benefits





## **Other Treatment Issues**

- · Older adults with schizophrenia and other SMI diagnoses are subject to overlapping
  - Depression, anxiety, dementia, grief, trauma, substance use
  - Any other issue that could
  - apply to older adults in general

**RUSH** 

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## **Schizoaffective Disorder**

- Lifetime prevalence rate is approximately 0.3%
- Few studies of aging with schizoaffective disorder
- Some studies have indicated symptoms can ameliorate with age
- · Treatment includes antipsychotic, antidepressant, mood stabilizing medications, psychotherapy, psychosocial interventions





## **Bipolar Disorder**

 Typical onset in adolescence/early adulthood

- 1-5% of older adults have bipolar disorder
- Depressive states are more common with older adults; Treatment: Antipsychotics, mood stabilizers, benzodiazepines, and psychosocial interventions

**RUSH** 

**RUSH** 

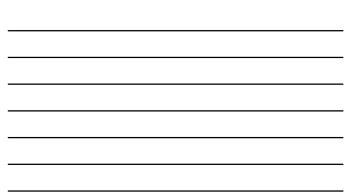
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- Symptom overlap of serious mental illnesses make diagnosis challenging.
- · Other confounds of older adult SMI diagnosis include physical health concerns, substance use, and dementia.















## Social Stigma, Self-Stigma

- Overlapping stigma of SMI + stigma of Age
- Stigma:
  - Iimits opportunities for people with serious mental illness
  - leads to increasing discrimination and barriers to care seeking
- Self-stigma:
  - is common
  - impacts social functioning, quality of life, meaning in life





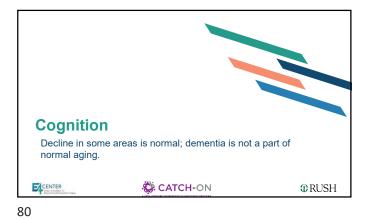


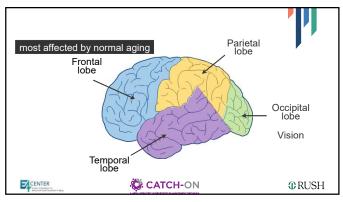




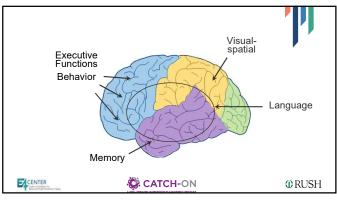


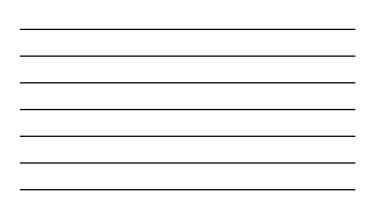


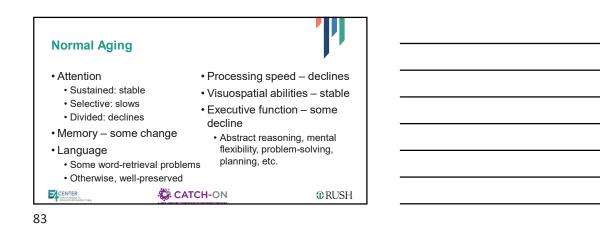














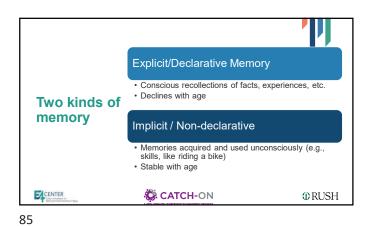
## **Not Normal Aging**

- · Sustained attention
- Certain kinds of memory problems
- Difficulty understanding or expressing language
- Visuospatial problems
- Significant changes in personality and behavior · Social behavior

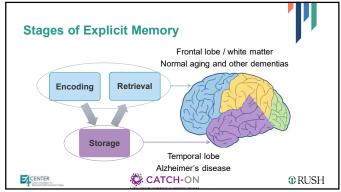
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- Awareness

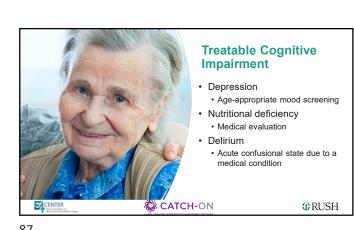
CATCH-ON











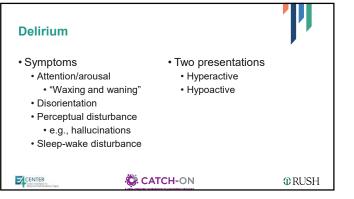


- · More serious in older adults Slower onset
- Medications are #1

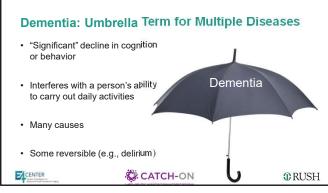
- · Multiple medical conditions

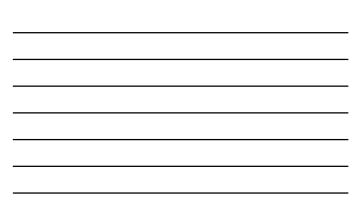
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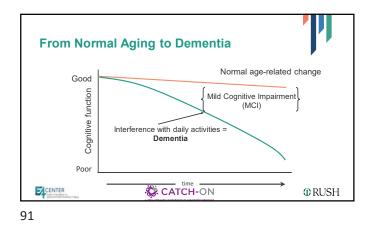




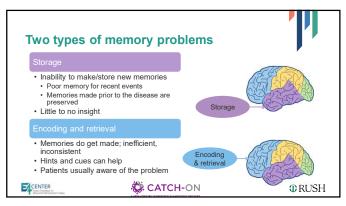


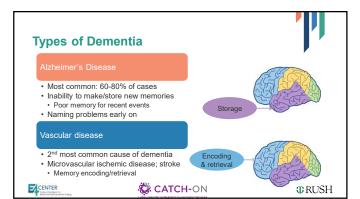




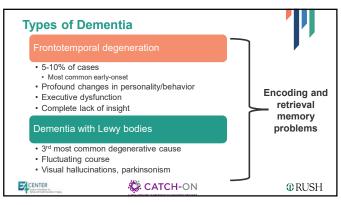


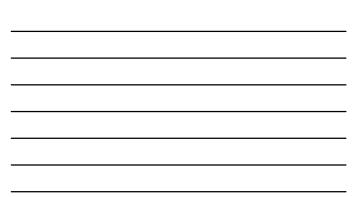




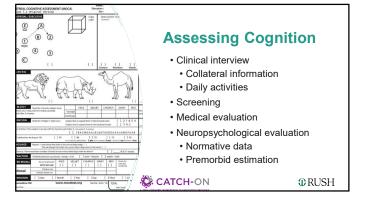




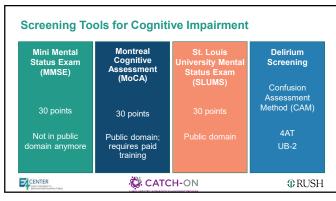




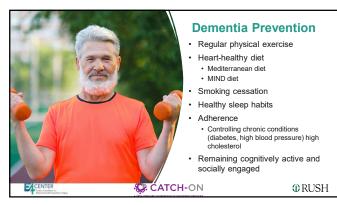








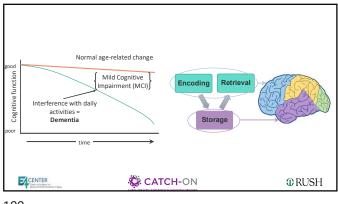










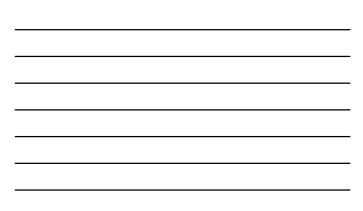


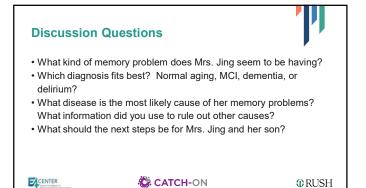


















#### **Ethical Principles**

- Autonomy Right of every person to make own choices, to receive and give information, to consent based on personal values/beliefs
- Beneficence
- Moral obligation to act in patients' best interests
- Nonmaleficence
- · Do no harm and make efforts to maximize safety

## Justice

- · Treat patients fairly, equitably, justly
- Avoid making decisions influenced by ageism, agediscrimination, other bias

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CATCH-ON

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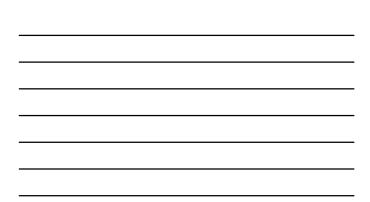
## Ageism and Ethical Considerations

- Self-evaluation is imperative Personal reactions can affect clinician decision making
- Decisions should be made with structure and balance
- Recognizing ageist beliefs and implicit bias helps make decisions more objective

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CATCH-ON
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**C**RUSH







## **Discussion Questions**

- 1. What are some examples of competing ethical principles illustrated in Mrs. Greene's situation?
- In what ways might ageism be affecting the decision-making process of the care team, the family, and Mrs. Greene?

**RUSH** 

CATCH-ON





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Jonsen's Four Topic Approach

## **Clinical Assessment**

- Ethical principles: beneficence and nonmaleficence • Explore the medical problem, treatment options, goals of care
- Clarify nature of the problem and expected outcomes

## Patient Rights and Preferences

Ethical principles: respect for patient autonomy

## Quality of Life

 Ethical principles: Beneficence, nonmaleficence, autonomy • Explore expected quality of life associated with all options

## External Forces and Context

- Ethical principle: Justice
   Consider pertinent conflicts of interest
  - CATCH-ON

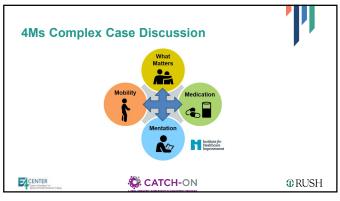
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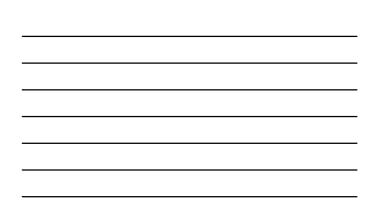


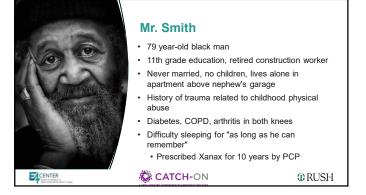


Exercise and Case Discussion			
Clinical Assessment	Patient Rights & Preferences		
-What are ways we can enhance her	-What should we consider regarding		
likelihood of success in being prepared for discharge home, if that is her wish?	decisional capacity?		
	-What do we know about What Matters to		
-What are the risks and benefits involved with all her options (home, nursing facility, or	her?		
otherwise)?	-Are there biases in her expectations of her options?		
Quality of Life (QoL)	External Forces and Context		
-What are the QoL consequences related to her options?	-How might her team emphasize the principle of justice in this case?		
-Are there personal biases that might affect a clinician's ability to judge Mrs. Greene's quality of life?	-Are there conflicts of interest based on patient factors, clinician factors, or cultural beliefs?		
CATC	H-ON <b>TRUSH</b>		



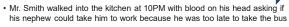








## Discussion

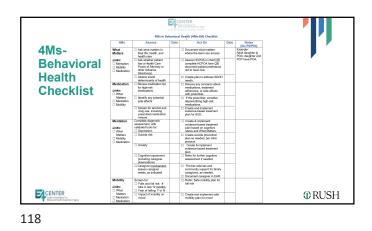


- $\ensuremath{\cdot}$  The ER doctor determined his head wound to be a result of a fall
- CT scan: no bleeding on the brain
- Mr. Smith was discharged from the hospital the next day with home health
- The rural hospital also provided a referral for a mental health evaluation and follow-up treatment if necessary
- You are tasked with conducting a mental health examination and making treatment recommendations

How would you use the 4Ms to assess and address Mr. Smith's needs?

CATCH-ON DRUSH

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 Question for reflection:

 What are the biggest takeaway(s) from today for you?

 https://bit.ly/OAMHDay2

 Image: Catch-on

 @RUSH