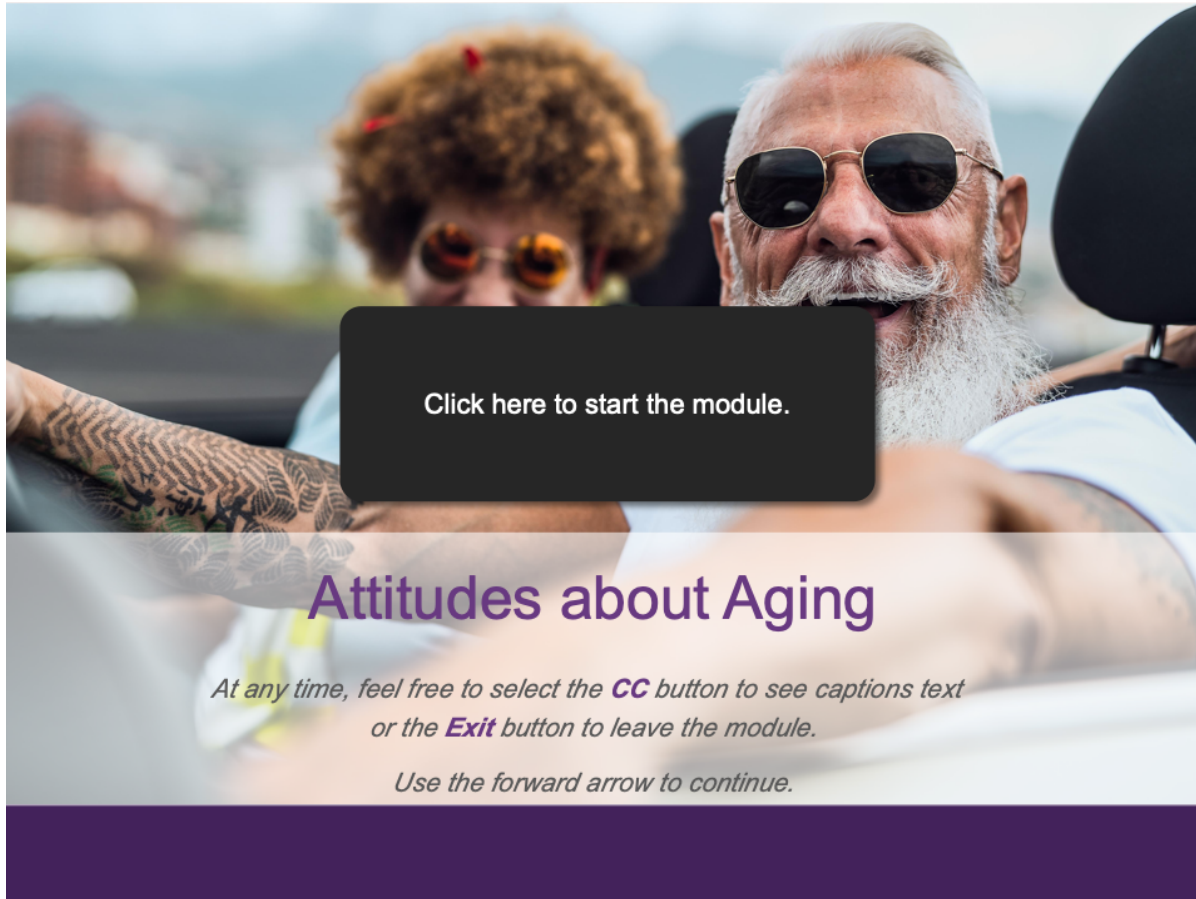


Slide 1




Click here to start the module.

Attitudes about Aging

*At any time, feel free to select the **CC** button to see captions text
or the **Exit** button to leave the module.*


Use the forward arrow to continue.




Attitudes about Aging

*At any time, feel free to select the **CC** button to see captions text or the **Exit** button to leave the module.*

Use the forward arrow to continue.






Learning Objectives


After completing this module, learners will be able to:

- Define ageism and recognize its impact on health and well-being
- Reflect on one's own attitudes about aging and how they can impact professional activities and care
- Consider clinical implications of ageism
- Learn ways to assess and improve attitudes on aging

Use the forward arrow to continue.

2




A photograph of a middle-aged man with glasses, wearing a grey and black zip-up hoodie, smiling warmly in a workshop. He is standing behind a workbench with various tools and wood. The background shows a window and some hanging items.

Attitudes about Aging

Our experiences, temperament, and culture shape our attitudes which impacts the way we view and interact with older adults

Use the forward arrow to continue.

3



Elderly

Use the forward arrow to continue.



Older Adult

Use the forward arrow to continue.

5



Slide 7



Use the forward arrow to continue.

6



Slide 8



Use the forward arrow to continue.

7



Slide 9



Use the forward arrow to continue.

8



Slide 10



Use the forward arrow to continue.

9



Noticing

Elderly
Older Adults



Use the forward arrow to continue.

10



A First Step Toward Building Competency

- Exploring attitudes about aging is a first step in building competency
- We all hold biases that have been shaped by many factors
 - Personal and professional experiences
 - Culture
 - Temperament
- Developing awareness into our biases will help us be more flexible, equitable, and effective in our work



Use the forward arrow to continue.

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Dispelling Myths about Aging

Common myths about aging and older people:

- Older people are pretty much all alike
- Older adults as alone or lonely
- Older adults are sick, frail, or dependent
- Older adults are cognitive impaired
- Older adults are depressed
- Older adults are stuck in their ways, resistant to change, and not up to date on new technologies and trends
- Late life is a time of accumulating problems and challenges that are increasing difficult to cope with

Use the forward arrow to continue.

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- The term “elderly” connotes a sense of frailty and dependence
- The Journal of the American Geriatrics Society formally adopted the American Medical Association style “older adult(s)” and “older person/or people”
- Age bias-free language standards are now part of the American Psychological Association’s Style Guide

Use the forward arrow to continue.

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Reframing Aging Initiative

- Recommends use of "older adult," as the most positive and least paternalistic term
- When referring to older adults, use inclusive pronouns such as "we" and "us," rather than "they" and "them"
 - Ex. "Older adults should be encouraged to strength train," versus, "We all need to focus on strength training as we get older."



Use the forward arrow to continue.

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Take Home Message

- Misperceptions about older adults include: dependent, lonely, frail, and have accumulating health issues
- Most older people live independently, have vibrant relationships, have good perceived physical and mental health
- Negative beliefs about aging that must be addressed



Use the forward arrow to continue.

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Identity Considerations
Individual diversity in older adults is manifested across a multitude of identities

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Gender

- Current cohorts of older adults have seen significant societal shifts in gender norms and attitudes over their lifetimes
- Our understanding of gender identity has also shifted dramatically
 - Increased visibility of transgender and gender nonconforming individuals
 - Older people who are gender nonconforming need more consideration as they face unique challenges with regarding medical health care, social services, long term care, end of life issues.
- Clinicians must consider the historical and cultural context along with the individual's personal experiences when making clinical judgments.



Older Women

- May experience negative interactions in the healthcare system due to ageism and sexism
 - Receive differential treatment in pain management
 - Majority of family and unpaid caregivers are women which has major implications for their work and other family responsibilities
- Please see our module on Common Life Issues for more about family caregiving



Older Men

- At increased risk for missed diagnosis and under-treatment of depression and suicide risk
 - Masculine social norms such as stoicism and restrictive emotionality
 - Increased stigma about mental health issues
- A significant proportion of older men are military veterans
 - Older veterans have higher risk for substance/alcohol use disorders than non-veteran peers
- Behavioral health clinicians must screen carefully and attend to assumptions about what is normative for men



Considerations for Older Adults from Diverse Racial & Ethnic Groups

- Understand the complex historical context of racial inequality and trauma experienced by some groups of older adults
- Experiences of racism and discrimination are associated with poorer mental health and mortality
- Be aware of lived experiences and lifetime exposure to racism when providing care to older adults from historically marginalized groups



Considerations for Older Adults from Diverse Racial and Ethnic Groups

- Cultural factors have affected historically marginalized ethnic and minority groups' attitudes toward healthcare
 - Institutionalized racism
 - Fatalism
 - Spiritual beliefs
 - Historical events
- Black, Asian, and Latino Americans have poorer access to behavioral health services compared to White Americans
- Racial minority older adults are less likely to engage in behavioral health care
 - Internalized stigma
 - Perceived discrimination and racism
 - Mistrust of institutionalized medicine



Recommendations for Working with Older Adults from Diverse Racial and Ethnic Groups

- Reflect on own biases/assumptions that affect assessment and treatment
- Seek an understanding of indigenous and traditional healing methods
- Recognize structural oppression in society and within health care systems
- Challenge biases that affect older adult's health and well-being
- Work toward understanding cultural norms
 - Culture may influence an individual's understanding of health and healthcare across generations and over time.
 - Informal sources of support may be considered as viable supplements or alternatives for certain groups of older adults.
- Challenge color-blind approaches like, "I don't see color, I see people."
 - Color-blindness conveys denial of racism, and is counterproductive to building trust

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Considerations for LGBTQ Older Adults

- The history of LGBTQ treatment in the healthcare setting has been problematic
- Homosexuality was not eliminated from the DSM until 1974
- Conversion therapy was not officially denounced by the American Psychiatric Association until 1998
- Transgender persons must have a diagnosis of gender dysphoria to get hormone therapy or gender affirmation surgery



Recommendations for Working with LGBTQ Older Adults

- Many LGBTQ adults have realistic fear of mistreatment, abuse or prejudice from healthcare providers and heterosexual peers in long-term care settings
- The National Resource Center on LGBT Aging and Services and Advocacy for LGBT Elders (SAGE) has a guide on best practices for working with LGBTQ older adults
- The American Psychological Association also offers practice guidelines for LGBTQ persons



Recommendations for Working with LGBTQ Older Adults

- Include sexual orientation and gender identity questions on intake forms
- Use inclusive language, like “partner” or “significant other”
- Respectfully ask for a person’s chosen name and pronouns
 - Explain how that information will be used
- Use affirming language when working with transgender older adults





Considerations for Older Adults with Disabilities

- Ableism refers to the devaluation and discrimination of people based on perceived functional ability or disability
- The current understanding of “successful aging” prioritizes avoidance of disease and disability and maintenance of high physical and cognitive function
 - Conveys implicit hierarchies that can contribute to attitudes of ableism



Ageism and Ableism

- “Compulsory youthfulness” or “Compulsory able-bodiedness”
- “Successful aging” fails to account for realities that older adults face
 - 80% have at least one chronic condition
- Berridge and Martinson's integration of a social model
 - Functional limitations from aging and disease are examined along with socioenvironmental factors

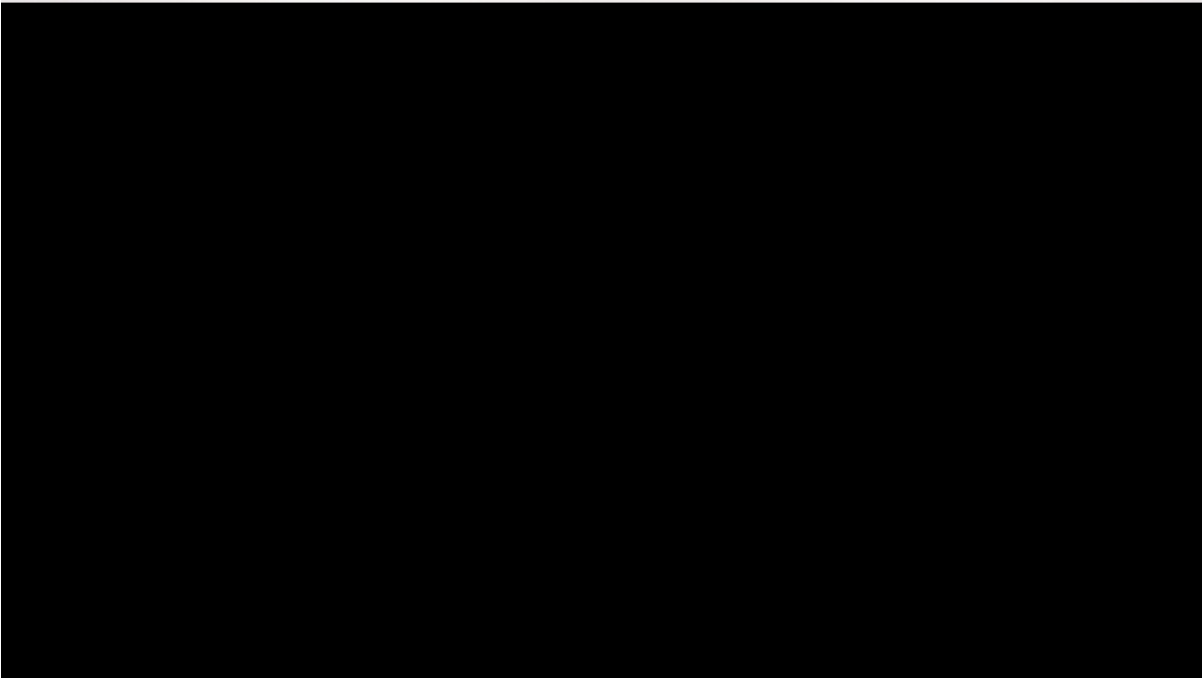


Recommendations for Working with Disabled Older Adults

- Use language flexibly and tailor usage according to an individual's preference
- APA guidelines encourage person-first language: "person with a disability"
- Some advocate for identity-first language: "disabled person"
- Additional implications for clinical practice
 - Forms and processes are inclusive for people with sensory impairments
 - Office spaces can accommodate people with physical limitations or devices



Danielle McDuffie, MSW



Take Home Message

- Working with any older adults necessitates considering the intersectionality of identities
- Aging intersects with other identities in complex ways
- Approaching interactions with a curious and inclusive nature can help improve care and communication





Ageism

The following section focuses on ageism and its various manifestations. Ageism is a broad and complex topic.

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Ageism

- Levy's Stereotype Embodiment Theory
- Older adults are more frequently denied access to health services and treatments
 - They are under-represented in medical research
 - Providers were more likely to withhold life-sustaining treatments in older people compared to younger people, even after controlling for prognosis and patient care preferences
- Ageism associated with poorer quality of life, risky health behaviors, physical illness, mental illness, poorer cognitive function, and reduced longevity





Reflection

- What are your thoughts about Ms. Johnson and her daughter?
- What are some examples of ageism that you noticed from her story?
- What are the assumptions that she and her daughters have about aging?
- What are your own attitudes and beliefs about aging?
- How do you think about your own aging process and the older people in your life?



Ageism and Culture

- Ageism is reinforced across many settings
- Implicit and explicit ageist beliefs are widespread and often are accepted without recognition of their harmful effects
- Media provides the bulk of informal education about the aging process which is often negative



Ageism and Culture

- The scholarly consensus had been that ageism was less prevalent in Eastern Cultures
- Current evidence suggests the co-existence of positive and negative views of older people
- In African American communities, there are also complex social beliefs and norms around aging



Positive and Negative Stereotypes

- Social stereotyping is common and often invisible.
- Positive stereotypes include “wise,” “warm,” and “grandmother.”
- Negative stereotypes include severely impaired, cranky, inflexible, and reclusive.



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Stereotypes and Behavior

- Aging stereotypes affect how older adults are treated
- Positive outcomes of these stereotypes included advocating for Medicare, Social Security, and tax benefits
- Both positive and negative stereotypes can have a negative effect on behavior



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Attitudes on Aging and Health Constructs

- Negative self-perceptions of aging (SPAs)
 - Internalized age stereotypes
- Perceived age discrimination
 - Individual's perception of events as being discriminatory toward them
 - Used as a proxy for social, cultural, and institutional discrimination as well as micro-level discrimination



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Physical and Mental Health Correlates of Negative SPAs and Discrimination

- Perceived age discrimination and negative SPAs have been associated with depression, suicidal ideation, anxiety, and trauma symptoms, elevated mortality risk.
- Perceived age discrimination is associated with poorer subjective health, greater disease burden, lower life satisfaction, and greater loneliness than racism, sexism, and heterosexism/homophobia
- Negative SPAs have been associated with increased functional impairment and worse health outcomes



Risks of Ageism and Negative Attitudes

- Ageism in the healthcare setting
 - Clinicians tend to spend less time with older adult patients
 - Clinicians may not communicate medical information because they believe older adults are less able to understand
 - Medical illnesses in older adults are often overlooked/interpreted to be a normal part of aging
- Clinicians can address these issues
 - Give as much time to older adults as younger patients
 - Communicate medical information as clearly as possible
 - Teach-back method
 - Written handout with medical information (14 point font)
 - Providing the information to a caregiver or family member



Ageism in Behavioral Health

- Misconception that older adults lack mental “elasticity” and are less likely to benefit from psychotherapy
- Research shows that behavioral health clinicians hold negative views towards aging
 - Results in fewer referrals for psychotherapy
- Older adults are more likely to be prescribed medication, despite research demonstrating preference for psychotherapy



Suicide

- Clinicians are less likely to screen for or address suicidal ideation in older adults
 - Attitudes that suicidal ideation is more “normal” or “logical” for older people
- Suicidal ideation is NOT a normal part of aging
- These misconceptions and attitude of aging and suicidal ideation may be a contributing factor for increased risk in this group
- Please see our module on suicide among older adults for more on this topic



Benevolent Ageism

- Can result in clinicians ignoring the specific individuality of an older person and missing pertinent clinical information
- Can lead to clinicians being overly deferential or polite
- Clinicians may be less engaged and less likely to respond to older adults' concerns
 - Could lead to missing problems like substance use and dementia.



Elderspeak

- Singsong voice, using simple words, speaking slowly, using terms of endearment, inflection that makes everything sound like a question
- Clinicians should
 - Use the same language and tone that they would with a respected colleague
 - Ask the older adults how they prefer to be addressed
 - Refer to older adults using formal salutation until invited to use a less formal



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Elderspeak

- Elderspeak interferes with comprehension
- Can threaten self-concept and personhood
- People with dementia may be more likely to become physically aggressive
 - Aggression is linked to increased morbidity/mortality
- Elderspeak can impact older adults emotionally and physically
 - Implications for nursing staff and caregivers



Correcting Elderspeak



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Take Home Message

- Ageism is defined as negative stereotyping and discrimination based on age
- Examples of ageism are widespread and evident across cultures, including the way older adults are sometimes spoken to
- Ageism is associated with poorer healthcare practices and health outcomes and healthcare practices





Reducing Ageism in Practice

Clinicians working with older adults should self-reflect on their own attitudes and beliefs about aging

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Assessment Tools

- Erdman Palmore's "Facts of Aging" Quiz
 - Available online
 - Provides insight into one's own attitudes and misconceptions
 - Provides fact-based information about aging and older people
- Kogan's Attitudes Towards Old People Scale (KAOPS)
 - Assesses attitudes, appreciation, prejudice about older people
- The Fabroni Scale of Ageism
 - Assesses stereotypes, prejudice, discrimination towards older adults
- The Harvard Age Implicit Association Test
 - Accessed online



Addressing Clinician Attitudes about Aging



Education

- Courses focused on knowledge about normative aging are vital
- All health care professionals should be trained in basic assessment/ intervention skills with older adults
- Few accreditation or licensing boards have mandated significant curricula focused on aging
- Our health care education system reinforces ageism with its lack of focus in this area



Ann Steffen, PhD



Reframing Aging Initiative

- Increasing knowledge of the aging process is associated with more positive attitudes toward older adults
- Providing education about aging across various modalities can positively influence attitudes about aging
- Reframing Aging Initiative
 - Goal: Improve public understanding by enhancing the accuracy of how older adults and aging are portrayed
 - Provide data and recommendations regarding language and its effect in shaping attitudes of aging
 - www.reframingaging.org is a helpful tool for mental health clinicians interested in working with older adults
 - The E4 Center of Excellence for Behavioral Health Disparities in Aging hosts a six-part series on Reframing Aging



Direct Experience with Older Adults

- Many people have limited exposure to older adults outside of their immediate family members
- Positive intergenerational contact provides opportunities for pervasive stereotypes about aging to be challenged



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Increasing Experience with Older Adults

- Intergenerational contact can occur in educational environments
 - Service-learning projects
 - Interviews
 - Practicum or fieldwork
 - Volunteering with organizations or agencies that provide services to older adults
 - Engaging in a life review exercise with an older family member or community member
 - Schaalman Senior Voices
- Not all intergenerational contact leads to positive attitudinal change



Building Empathy

- Intervention programs focused on incorporating empathy may reduce stigma and increase positive attitudes toward older adults
 - Use of simulation exercises via role-playing, visualization, and group discussions
 - Virtual reality software has been used effectively to create immersive experiences of common age-related conditions



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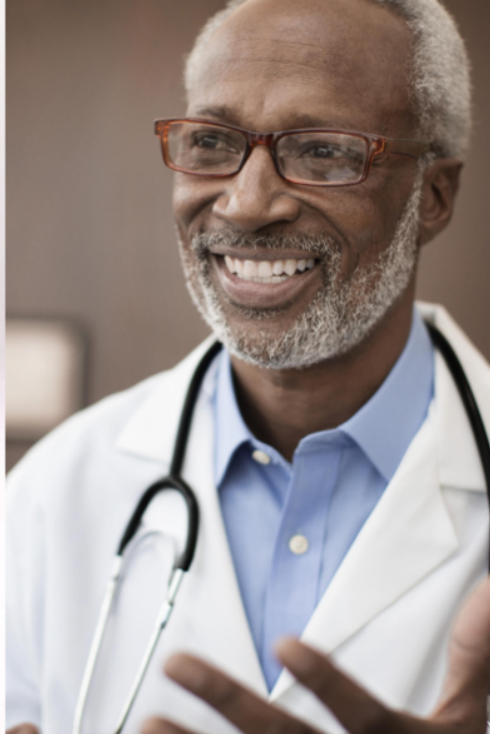
More Educational Resources

- The American Psychological Association
- The Council of Professional Geropsychology Training Programs
- Veterans Health Administration
 - A four-day training program for VA mental health professionals interested in expanding their expertise in working with older adults
- GeroCentral website
- Local Geriatric Workforce Enhancement Program (GWEP)
 - CATCH-ON: Collaborative Action team Training for Community Health - Older adult Network



Training, Supervision, and Consultation

- Professionals who aim to build competency in working with older adults should seek diverse training and clinical opportunities and settings
 - Inpatient medical and psychiatric settings
 - Outpatient behavioral health care
 - Primary care
 - Long-term care
 - Outpatient care
- Clinical supervision or consultation with a trained and experienced mentor is key



Take Home Message

- Healthcare professionals who aim to work in settings with older adults must closely attend to addressing attitudes about aging and older adults
- There are multiple self-assessment tools that can help one identify their own biases and attitudes
- A combination of education and direct experience with a variety of older adult groups and settings is most effective for improving clinician attitudes about aging and older adults



In Summary

In this module, we discussed:

- ✓ Attitudes about aging affect how we view, treat, and communicate with older people
- ✓ Ageism negatively affects health at both individual and population levels
- ✓ Understanding personal attitudes about aging is important
- ✓ Self-assessments tools are available to identify attitudes and areas for improvement
- ✓ Recognizing the intersectionality of age and various types of identities can improve clinical interactions with older adults
- ✓ Education and direct exposure to older people in various settings can help improve attitudes about aging



Next Steps

- Please see the reference list for more information about common life issues and older adults

[Click here to end presentation](#)

Then click the close button to proceed to the post test

